

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2278811

Finance 2020-21

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	9	Year:	2019
And ending: month/year (MMYYYY)	Month:	8	Year:	2020

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	And chang. Month, year (MMTTTT)	World II.			i cui.	2020	
م عناس ۱۸	Onimian						
2. Audit		rnaga Financial Statema	nto from v	our auditor for	the field wear not	ad above? (If your inatituti	on io
	institution receive an unqualified opinion on its General Pu only in combination with another entity, answer this question				the fiscal year note	ed above? (II your instituti	OHIS
0	Unqualified						
0	1 Qualified (Explain in box below)						
•	Don't know OR in progress (Explain in box below)						
-	ting Model						
GASB Sta	atement No. 34 offers three alternative reporting models for	or special-purpose gove	nments like	e colleges and	universities. Which	n model is used by your in	stitu
•	Business-type activities						
0	Governmental Activities						
0	Governmental Activities with Business-Type Activities						
4. Interce	ollegiate Athletics						
a) If you	ur institution participates in intercollegiate athletics, are th	e expenses accounted f	or as auxilia	ary enterprises	or treated as stud	ent services?	
•	Auxiliary enterprises						
0	Student services						
0	Does not participate in intercollegiate athletics						
0	Other (specify in box below)						
b) If you	ur institution participates in intercollegiate athletics, indica	ate the category where th	nese revenu	es are include	d (check all that ap	oply):	
[☐ Sales and services of educational activities						
[☑ Sales and services of auxiliary enterprises						
[Does not have intercollegiate athletics revenue						
[Other (specify in box below)						
5. Endow	ment Assets						
Does this	s institution or any of its foundations or other affiliated org	anizations own <u>endowm</u>	nent assets	?			
0	No						
•	Yes - (report endowment assets)						
6. Pensio	on						
Does you	ır institution include defined benefit pension liabilities, exp	enses, and/or deferrals i	n its Genera	al Purpose Fina	ancial Statements	?	

- No • 1 Yes
- 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

- No ◉
- Yes 0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat						
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by					
students and parents (e.g., spell out acronyms).						
Sam Houston State University is part of the State of Texas financial report.						
	'					

Net position

CV=[(A06+A19)-(A13+A20)]

18

Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions Line no. Current year amount Prior year amount **Assets** 01 237,563,332 212,432,370 Total current assets Depreciable capital assets, net of depreciation 372,814,833 316,378,548 31 Other noncurrent assets 04 465,431,342 469,629,352 **CV**=[A05-A31] Total noncurrent assets 838,246,175 786,007,900 05 Total assets 06 1,075,809,507 998.440.270 CV=(A01+A05) 19 **Deferred outflows of resources** 0 0 Liabilities 07 Long-term debt, current portion 0 0 Other current liabilities 152,018,702 151,013,813 08 CV=(A09-A07) 09 Total current liabilities 152,018,702 151,013,813 10 Long-term debt 0 0 Other noncurrent liabilities 11 4,184,338 4,393,645 CV=(A12-A10) 12 Total noncurrent liabilities 4,393,645 4,184,338 **Total liabilities** 13 156,203,040 155,407,458 CV=(A09+A12) 20 **Deferred inflows of resources** 0 0 **Net Position** 14 Invested in capital assets, net of related debt 641,477,986 601626726 15 Restricted-expendable 68,008,955 52,722,417 Restricted-nonexpendable 92,192,456 16 88,684,759 Unrestricted 17 117,927,070 99998910 CV=[A18-(A14+A15+A16)]

919,606,467

843032812

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description	Ending balance	Prior year Ending balance	
	Capital Assets			
21	Land and land improvements	91,565,949	86,348,176	
22	Infrastructure	37,711,183	27,711,747	
23	<u>Buildings</u>	617,557,965	547,775,983	
32	Equipment, including art and library collections	63,922,762	61,878,210	
27	Construction in progress	219,513,784	237,514,039	
	Total for Plant, Property and Equipment CV = (A21+ A27)	1,030,271,643	961,228,155	
28	Accumulated depreciation	390,685,322	361,138,095	
33	Intangible assets, net of accumulated amortization	0	0	
34	Other capital assets	1,891,666	1,536,666	

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			

Part D - Summary of Changes In Net Position

	Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount			
01	Total revenues and other additions for this institution AND all of its child institutions	480,435,705	473664738			
02	Total expenses and deductions for this institution AND all of its child institutions	405,856,238	395452796			
03	Change in net position during year CV=(D01-D02)	74,579,467	78211942			
04	Net position beginning of year for this institution AND all of its child institutions	843,032,812	764820870			
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	1,994,188	0			
06	Net position end of year for this institution AND all of its child institutions (from A18)	919606467	843032812			

You may use the box below to provide additional context for the data you have reported above. Context note Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation students and parents (e.g., spell out acronyms).	

Part E-1 - Scholarships and Fellowships

Fiscal Year: September 1, 2019 - August 31, 2020 Do not report Federal Direct Student Loans (FDSL) anywhere in this section.				
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount	
01	Pell grants (federal)	36,847,291	38,654,721	
02	Other federal grants (Do NOT include FDSL amounts)	13,763,739	1,660,687	
03	Grants by state government	19,465,424	18,815,049	
04	Grants by local government	0	0	
05	Institutional grants from restricted resources	0	0	
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	38,023,778	37,544,042	
07	Total revenue that funds scholarships and fellowships	108,100,232	96,674,499	
	<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	63,968,441	57,535,848	
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	8,806,645	8,156,997	
10	Total discounts and allowances cV =(E08+E09)	72,775,086	65,692,845	
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	35,325,146	30,981,654	

😜 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.					
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily underst						
students and parents (e.g., spell out acronyms).						

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: September 1, 2019 - August 31, 2020					
		An	nount of Source Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances	
12	Pell grants (federal)	32,388,333	4,458,958	36,847,291	
13	Other federal grants (Do NOT include FDSL amounts)	1,043,717	143,690	1,187,407	
14	Grants by state government	10,339,399	1,423,443	11,762,842	
15	Grants by local government	0	0	0	
16	Endowments and gifts	0	0	0	
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	20,196,992	2,780,554	22,977,546	
18	Total (from Part E1 line 8, 9 and 10)	63968441	8806645	72,775,086	

Part B - Revenues by Source (1)

Fiscal Year: September 1, 2019 - August 31, 2020					
Line No.	Source of	Funds	Current year amount	Prior year amount	
	Operating	Revenues			
01	Tuition ar	nd fees, after deducting discounts & allowances	169,592,539	165,358,086	
	Grants an	d contracts - operating			
02	Federal o	perating grants and contracts	5,856,298	8,045,353	
03	State ope	rating grants and contracts	19,711,320	18,904,040	
04	04 Local government/private operating grants and contracts		3,490,949	3,982,664	
	04a	Local government operating grants and contracts	3,490,949	3,982,664	
	04b	Private operating grants and contracts	0	0	
05		services of <u>auxiliary enterprises,</u> ucting <u>discounts and allowances</u>	31,018,524	37,279,085	
06		d services of hospitals, ucting patient contractual allowances	89,109	0	
26	Sales and	services of educational activities	0	0	
07	Independ	ent operations	0	0	
08		rces - operating (B01++B07)]	9,790,816	10,838,009	
09	Total ope	rating revenues	239,549,555	244,407,237	

Part B - Revenues by Source (2)

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of funds	Current year amount	Prior year amount	
	Nonoperating Revenues			
10	Federal <u>appropriations</u>	0	0	
11	State appropriations	74,980,336	71,685,627	
12	Local appropriations, education district taxes, and similar support	0	0	
	Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	58,231,139	38,994,372	
14	State nonoperating grants	0	0	
15	Local government nonoperating grants	0	0	
16	Gifts, including contributions from affiliated organizations	3,824,242	10,336,146	
17	Investment income	4,604,255	5272415	
18	Other nonoperating revenues CV =[B19-(B10++B17)]	1,992,808	342,140	
19	Total nonoperating revenues	143,632,780	126,630,700	
27	Total operating and nonoperating revenues CV=[B19+B09]	383,182,335	371,037,937	
28	12-month Student FTE from E12	18,929	18,420	
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	20,243	20,143	

Part B - Revenues by Source (3)

Fiscal Year: September 1, 2019 - August 31, 2020						
Line No.	Source of funds Current year amount Prior year amount					
Other Revenues and Additions						
20	<u>Capital appropriations</u>	17,329,858	17,329,858			
21	Capital grants and gifts	0	0			
22	Additions to permanent endowments	3,392,083	7595128			
23	Other revenues and additions CV =[B24-(B20++B22)]	76,531,429	77,701,815			
24	Total other revenues and additions CV =[B25-(B9+B19)]	97,253,370	102626801			
25	Total all revenues and other additions	480,435,705	473,664,738			

25	Total all revenues and other additions	480,435,705	473,664,738
Therefore, you should	ox below to provide additional context for the data you have reported I write all context notes using proper grammar (e.g., complete sentend (e.g., spell out acronyms).		

Part C-1 - Expenses by Functional Classification

Fiscal Year: September 1, 2019 - August 31, 2020 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year Line No. **Expense: Functional Classifications** Total Amount Salaries and wages (1) (2) 01 123,113,654 80,310,835 75,345,662 Instruction 130,318,859 02 Research 11,442,080 10,751,928 5,845,138 5,313,861 Public service 03 15,665,877 14,757,214 6,998,476 6,022,557 54,253,328 05 Academic support 55,000,117 21,234,802 21,277,939 06 Student services 36,260,981 34,570,526 16,854,324 16,204,988 07 Institutional support 31,706,856 26,911,373 16,133,808 13,932,285 Scholarships and fellowships expenses, net of discounts and allowances 35325146 30,981,654 10 (from Part E, line 11) 11 Auxiliary enterprises 54,616,811 57,856,547 12,966,378 12,695,530 12 **Hospital services** 1,414,192 21,280 321,818 10,933 0 Independent operations 0 0 0 13 Other Functional Expenses and deductions 14 34,852,108 41,488,503 1,100,738 1,074,701 CV=[C19-(C01+...+C13)] 19 Total expenses and deductions 405,856,238 395,452,796 161,766,317 151,878,456

Part C-2 - Expenses by Natural Classification

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	161766317	151,878,456	
19-3	<u>Benefits</u>	44,931,570	42,421,114	
19-4	Operation and Maintenance of Plant (as a natural expense)	23,162,097	23,059,240	
19-5	<u>Depreciation</u>	33,165,313	29,545,340	
19-6	Interest	84	137	
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	142,830,857	148,548,509	
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	405856238	395,452,796	
20-1	12-month Student FTE (from E12 survey)	18,929	18,420	
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	21,441	21,469	

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The difference in interest expense between FY 19 and FY 20 is only \$53.

Though the percentage change is significant, the dollar amount is not and there is not a significant change in operations to explain the difference.

There will not be a revision of the amount.

Part H - Details of Endowment Net Assets

Fiscal Year: September 1, 2019 - August 31, 2020						
	Include not	only endowment net assets held by the institution, but any assets held by priva	te foundations affiliated with the i	nstitution.		
Line No.	Value of Endo	owment Net Assets	Market Value	Prior Year Amounts		
01	01 Value of endowment net assets at the beginning of the fiscal year		1 Value of endowment net assets at the beginning of the fiscal year		119,870,730	125,827,277
02	Value of endowment net assets at the end of the fiscal year		Value of endowment net assets at the end of the fiscal year		Value of endowment net assets at the end of the fiscal year 133,127,466	
03	Change in val	ue of endowment net assets]	13,256,736			
	03a	New gifts and additions	8,371,155			
03b		Endowment net investment return	9,033,657			
03c		Spending distribution for current use	-4,148,076			
03d		Other cV =[H03-(H03a+H03b+H03c)]	0			

03d	Other CV =[H03-(H03a+H03b+H03c)]	0	
	provide additional context for the data you have reported above. Context notest using proper grammar (e.g., complete sentences with punctual out acronyms).	•	

Part N - Financial Health

Fiscal Year: September 1, 2019 - August 31, 2020			
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount	
01	Operating income (Loss) + net nonoperating revenues (expenses)	-22,673,903	
02	Operating revenues + nonoperating revenues	383,182,335	
03	Change in net position	74,579,468	
04	Net position	919,606,466	
05	Expendable net assets	185,936,025	
06	Plant-related debt	0	
07	Total expenses	405,856,238	

Therefore, you sh	•	ng proper grammar (e.g., con	•	ext notes will be posted on the Collectuation) and common language th	•

Part J - Revenue Data for the Census Bureau

	Fiscal Year: September 1, 2019 - August 31, 2020					
			ļ	Amount		
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	233,560,980	233,560,980			
02	Sales and services	43,650,864	3,736,586	39,825,169	89109	0
03	Federal grants/contracts (excludes Pell Grants)	23,999,245	23,999,245	0	0	0
	Revenue from the state	government:				
04	State appropriations, current & capital	92,310,194	92,310,194	0	0	0
05	State grants and contracts	19,711,320	19,711,320	0	0	0
	Revenue from local gove	ernments:				
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	3,490,949	3,490,949	0	0	0
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	3,824,242				
10	Interest earnings	4,604,255				
11	<u>Dividend earnings</u>	0				
12	Realized capital gains	0				
Therefo		provide additional context for the data y ntext notes using proper grammar (e.g., out acronyms).				

Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Septem	ber 1, 2019 - August 3	1, 2020		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	48,482,346	44,539,612	3,836,280	106,454	0
03	Payment to state retirement funds (may be included in line 02 above)	7,690,857	7,275,369	392,477	23,011	0
04	Current expenditures including salaries	371,196,690	324,402,112	45,617,553	1,177,025	0
	Capital outlays					
05	Construction	63,580,272	63,580,272	0	0	0
06	Equipment purchases	8,150,229	8,150,229	0	0	0
07	Land purchases	1,060,231	1,060,231	0	0	0
08	Interest on debt outstanding, all funds and activities	12,291,562				

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: September 1, 2019 - August 31, 2020	
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	0
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	0
04	Long-term debt outstanding at end of fiscal year	0
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

03	Long-term debt retired during fiscal year	0
04	Long-term debt outstanding at end of fiscal year	0
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0
Therefore, you	e the box below to provide additional context for the data you have reported above. Context notes will be posted should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common parents (e.g., spell out acronyms).	

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: September 1, 2019 - August 31, 2020	
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08	Total cash and security assets held at end of fiscal year in bond funds	0
09	Total cash and security assets held at end of fiscal year in all other funds	0

09	Total cash and security assets held at end of fiscal year in all other funds	0				
Therefore,	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:				
0	Keyholder	O SFA Contact	0	HR Contact	
•	Finance Contact	O Academic L	brary Contact	Other	
Name:	Amanda Withers				
Email:	withers@shsu.edu				
How many staff from yo	ur institution only were involved in t	he data collection and reporting proce	ess of this survey component?	?	
2.00	Number of Staff (including yours	elf)			
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	2.00 hours	10.00 hours	1.00 hou	urs 2.00 hours	
Other offices	hours	hours	hou	urs hours	

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

ore Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$169,592,539	38%	\$8,959
State appropriations	\$74,980,336	17%	\$3,96
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$87,289,706	19%	\$4,611
Private gifts, grants, and contracts	\$3,824,242	1%	\$202
Investment income	\$4,604,255	1%	\$243
Other core revenues	\$109,036,994	24%	\$5,760
Total core revenues	\$449,328,072	100%	\$23,738
Total revenues	\$480,435,705	N/A	\$25,38

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$130,318,859	37%	\$6,885
Research	\$11,442,080	3%	\$604
Public service	\$15,665,877	4%	\$828
Academic support	\$54,253,328	16%	\$2,866
Institutional support	\$31,706,856	9%	\$1,675
Student services	\$36,260,981	10%	\$1,916
Other core expenses	\$70,177,254	20%	\$3,707
Total core expenses	\$349,825,235	100%	\$18,481
Total expenses	\$405,856,238	N/A	\$21,441

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		18929

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options		
Screen: Scholarships & Fellowships						
Screen Entry	The amount reported is outside the expected range of between 830,344 and 2,491,030 when compared with the prior year value. Please correct your data or explain. (Error #5301) Explanation Yes					
Reason	Reason The CARES Act funds were reported as Other Federal Grants.					
Screen: Expenses Part 2						
Screen Entry	The total amount of interest expenses is expected to be higher than what you have reported. Please correct your data or explain. (Error #5442)	Explanation	Yes			
Reason	The difference in interest expense between FY 19 and FY 20 is only \$53. Though the percentage change is significant, the dollar amount is not and to is not a significant change in operations to explain the difference. There will not be a revision of the amount.					